

# WORLD LANGUAGE

<b>GRADUATION REQUIREMENT: 3 years same language (or thru 3<sup>rd</sup> level)*</b>			
<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>
<b>Instructor Approval</b>	<b>Instructor Approval</b>	<b>Instructor Approval</b>	<b>Instructor Approval</b>
Chinese	Chinese		Chinese
or	or		or
French I-V	French I-V	French I-V	French I-V
or	or	or	or
Honors French III-V	Honors French III-V	Honors French III-V	Honors French III-V
or	or	or	or
Latin I-V	Latin I-V	Latin I-V	Latin I-V
or	or	or	or
Honors Latin III-V	Honors Latin III-V	Honors Latin III-V	Honors Latin III-V
or	or	or	or
Spanish I-V	Spanish I-V	Spanish I-V	Spanish I-V
or	or	or	or
Honors Spanish III-V	Honors Spanish III-V	Honors Spanish III-V	Honors Spanish III-V

The overall goals of world language study are effective communication and cultural understanding. The World Language Department at Saint Thomas Academy has adopted the following long-range goals:

- To provide the students with skills which will enable them to communicate orally and in writing with the speakers of another language and with people of other nationalities who have also learned the language.
- To bring the students to a greater understanding about people across national boundaries by giving them insight into the ways of life and ways of thinking of the people who speak the language they are learning.
- To increase the students' understanding of how language functions and to bring them, through the study of world language, to a greater awareness of the functioning of their own language.
- To develop the students' intellectual powers through world language study, training in memory, and the application of logical processes.
- To increase cultural awareness by the study of the literature and philosophy of the target culture.
- To encourage the students to read the world language with comprehension so that they may keep up with modern writing, research, and information.

**Note:** Placement in the appropriate level of World Language classes is determined by exam scores, satisfactory completion of a lower level course, and/or teacher recommendation. **7<sup>th</sup> graders are not placed in high school language courses.**

\*The graduation requirement for students graduating in '09, '10, and '11 is 3 years of the same language in the high school.

**Bilingual Students.** Students who are functionally bilingual upon entrance into the Academy may petition the language department to be exempt from the language requirement. This procedure includes a signed, formal document from a certified professional, detailing the student's language abilities in the five skills of reading, writing, speaking, listening comprehension, and culture. Discussion and evaluation of the individual circumstances is a deciding factor. This request should be submitted in writing to the Dean of Academics. Because of the experience and abilities of bilingual students, the world language department highly recommends that they pursue another language.

## FRENCH

**All French students are required to have a French dictionary.**

**FRENCH I** 1 year  
Grade Level: 9-12 Weight: 1.0

The study of topics involving weather, time, and seasons; family and friends; the home and neighborhood; and items found in everyday life are the core of this year's curriculum. Through the use of the basic text and oral comprehension program, the student learns to express himself in the present tense and is introduced to the use and practice of progressive future and recent past tense. He also is introduced to the diversity of the French language and culture through units that present the French-speaking countries around the world.

**FRENCH II** 1 year  
Grade Level: 9-12 Weight: 1.0

The study of topics involving food and eating and nature and the environment are the core of this year's curriculum. Through the use of the basic text and oral comprehension program, the student grows to better express himself in the present, progressive future, recent past, and compound past tenses. A five-part cultural study of France allows the student to compare and contrast this culture with the American culture.

**FRENCH III** 1 year  
Grade Level: 9-12 Weight: 1.0

The study of topics involving leisure time activities; matters of health and well-being; traveling and everyday problems are the core of this year's curriculum. The student continues to work towards a mastery of all previous tenses studied as well as a beginning knowledge of the reflexive construction and the imperfect, future, conditional and subjunctive tenses. Writing and speaking portfolios are made to help mark progress.

**HONORS FRENCH III** 1 year  
Grade Level: 9-12 Weight: 1.1

The study of topics involving leisure time activities; matters of health and well-being; traveling and everyday problems are the core of this year's curriculum. The student continues to work towards mastery of all previous tenses studied as well as a beginning knowledge of the reflexive construction and the imperfect, future, conditional and subjunctive tenses. Writing and speaking portfolios are made to help mark progress.

This is done at a more challenging and demanding level than regular French III. Students who choose to enroll in the honors program must be prepared for considerable outside work and a more demanding classroom atmosphere.

**FRENCH IV** 1 year  
Grades Level: 9-12 Weight: 1.0

The student continues to develop his skills in reading, writing, speaking, and listening comprehension through a variety of activities that have been chosen to complement the student's level of proficiency and interest. Short stories, movies, plays, and writings help reinforce the studied material.

**HONORS FRENCH IV**

Grade Level: 9-12

1 year  
Weight: 1.1

The student continues to develop his skills in reading, writing, speaking, and listening comprehension through a variety of activities that have been chosen to complement the student's level of proficiency and interest. Short stories, movies, plays, and writings help reinforce the studied material.

**FRENCH V**

Grade Level: 9-12

1 year  
Weight: 1.0

The student continues to develop his skills in reading, writing, speaking, and listening comprehension through a variety of activities that have been chosen to complement the student's level of proficiency and interest. Short stories, movies, plays, and writings help reinforce the studied material.

**HONORS FRENCH V**

Grade Level: 9-12

1 year  
Weight 1.1

This course is a continuation of Honors French IV and takes into consideration student interests and needs. During the first semester of this course, students study the history of France from its formation to the middle ages. Students also read works by Victor Hugo and Ronsard. During the second semester, students continue their study of France's history and read works by Albert Camus and Eugene Ionesco.

**LATIN**

**All Latin students are required to have a Latin dictionary.**

**LATIN I**

Grade Level: 9-12

1 year  
Weight: 1.0

Students comprehend the Latin language through practice in reading Latin, with special emphasis on the legacies of Latin in our own language. They are also introduced to the diverse social and political history of the Romans. Students will discover the wonders of Roman mythology, art, and culture.

**LATIN II**

Grade Level: 9-12

1 year  
Weight: 1.0

As a continuation of the Latin sequence, students appreciate the intricacies of the *Lingua Latina* through practice in reading and composition. The readings focus on the culture and history of Ancient Greece and Rome. During the first semester, students begin to read the *Metamorphoses* of Ovid in translation. Through this work and a series of lectures the students are given a thorough introduction to classical mythology.

**LATIN III**

Grade Level: 9-12

1 year  
Weight: 1.0

Students undergo a thorough review of classical syntax, grammar, & morphology. Although the main focus is the language of Cicero & Caesar, students read selections from all periods of the *Lingua Latina* from Plautus to Petrarch.

**HONORS LATIN III**

Grade Level: 9-12

1 year  
Weight: 1.1

Students continue to build their Latin skills through focused practice in reading and composition. Major grammatical topics are reviewed. Along with a continuation of Roman social, political, and military history, the course begins a focus on literary history and the gradual development of the language through the centuries. To this end, students will study the prose of Caesar, the correspondence of Pliny, and the orations of Cicero. Honors students continue their study of classical mythology and its use within the classical milieu. During the 1st semester students read the *Iliad* and *Odyssey* in translation. During the 2nd semester, students read the *Aeneid* of Vergil in translation.

**LATIN IV**

Grade Level: 9-12

1 year  
Weight: 1.0

Students continue to build their Latin skills through focused practice in reading and composition. Major grammatical topics are reviewed. Along with a continuation of Roman social, political, and military history, the course begins a focus on literary history and the gradual development of the language through the centuries. To this end, students will study the prose of Caesar, the correspondence of Pliny, and the orations of Cicero.

**HONORS LATIN IV**

Grade Level: 9-12  
 CIS Grade Level: 11-12

1 year

Weight: 1.1

CIS Weight: 1.2

During the first semester, students read classical Latin prose texts by one or more appropriate authors (e.g., Caesar, Cicero, Pliny, etc.) Students also review classical grammar and morphology. During the second semester, students read classical Latin poetry by one or more authors (e.g., Vergil, Catullus, Ovid, etc.) Students also have an introduction to Latin meter. Throughout the year, students should expect to do at least three hours of homework per week. Students may take this course for college credit. CIS students taking this course for college credit must purchase their own books and register at the University of Minnesota.

**LATIN V**

Grade Level: 9-12

1 year

Weight: 1.0

During the first semester, students read classical Latin prose texts by one or more appropriate authors (e.g., Caesar, Cicero, Pliny, etc.) Students also review classical grammar and morphology. During the second semester, students read classical Latin poetry by one or more authors (e.g., Vergil, Catullus, Ovid, etc.) Students also have a review of Latin meter. Throughout the year, students should expect to do at least two hours of homework per week.

**HONORS LATIN V**

Grade Level: 9-12  
 CIS Grade Level: 11-12

1 year

Weight: 1.1

CIS Weight 1.2

During the first semester, students read classical Latin prose texts by one or more appropriate authors (e.g., Caesar, Cicero, Pliny, etc.) Students also review classical grammar and morphology. During the second semester, students read classical Latin poetry by one or more authors (e.g., Vergil, Catullus, Ovid, etc.) Students also have a review of Latin meter. Throughout the year, students should expect to do at least three hours of homework per week. Students may take this course for college credit. CIS students taking this course for college credit must purchase their own books and register at the University of Minnesota.

**SPANISH**

All Spanish students are required to have a Spanish dictionary.

**SPANISH I**

Grade Level: 9-12

1 year

Weight: 1.0

This course introduces the skills of communication (listening, speaking, reading, writing) in Spanish. It also attempts to instill in students an understanding and appreciation of persons belonging to social, cultural, and ethnic groups different from their own. The acquisition of good study skills is also stressed at this level.

**SPANISH II**

Grade Level: 9-12

1 year

Weight: 1.0

This course offers the opportunity to continue developing and deepening the skills of communication (listening, speaking, reading, and writing) in Spanish, to investigate and experience the richness of cultures, and to continue forming those study skills which help students become lifelong learners. There is an increased emphasis on grammatical skills at this level.

**SPANISH III**

Grade Level: 9-12

1 year

Weight: 1.0

This course enables students to further enrich their awareness of Spanish-speaking cultures and to continue developing their skills in reading, writing, listening and speaking.

**HONORS SPANISH III**

Grade Level: 9-12

1 year

Weight: 1.1

In the Honors Spanish III course, there is a minimal amount of review of previously presented material. More challenging readings, including novels, are introduced. A higher level of proficiency is expected at this level.

**SPANISH IV**

Grade Level: 9-12

1 year

Weight: 1.0

This course is designed for students wishing to increase their written and oral proficiency in the language as well as gain cultural insight. Native literature is studied.

**HONORS SPANISH IV**

Grade Level: 9-12

1 year

Weight: 1.1

This is a course for those students who wish to continue their mastery of the Spanish language. Grammar is reviewed; however, the majority of the class time is spent building listening, reading, writing, and speaking skills while developing an awareness of Hispanic culture. Students are expected to demonstrate their own proficiency, via impromptu and prepared presentations. Native literature is studied. If the Honors Spanish IV and Spanish V classes are offered jointly, there will be additional work for the students enrolled in the Honors Spanish IV course.

**SPANISH V**

Grade Level: 9-12

1 year

Weight: 1.0

This is a course for those students who wish to continue their mastery of the Spanish language. Grammar is reviewed; however, the majority of the class time is spent building listening, reading, writing, and speaking skills while developing an awareness of Hispanic culture. Students are expected to demonstrate their own proficiency, via impromptu and prepared presentations. Native literature is studied.

**HONORS SPANISH V**

Grade Level: 9-12

1 year

Weight: 1.1

This is a course for those students who wish to continue to master the Spanish language. Native literature as well as Hispanic history and culture are emphasized. The continuing development of oral proficiency via topical discussions and classroom conversation also are central to the course. This course provides preparation for post-secondary study.