

## **Final Exam Review Sheet: 2<sup>nd</sup> Semester**

Morality, Sacraments, Media and Values, Sexuality

Please use your time of no homework these next couple of weeks to begin to organize your notes and these review sheets.

Thank you for time, attention, and participation this year. You made coming here every day a joy!

### **7 capital sins and the “better understanding” (this was on a worksheet)**

1. I take time to do what God asks of me
2. I eat, exercise, and rest in a balanced way
3. I refrain from comparing myself with others
4. I am grateful for my talents and use them to benefit others
5. I exercise delayed gratification
6. I treat others with dignity and not for my own gratification
7. I try to find a peaceful way to deal with negative feelings

Commandments:

1-3 focus on:

4-10 focuses on:

Israelites saved from:

We are saved from:

Greatest virtue:

Christians see commandments as:

### **Sacraments:**

Vocabulary matching Chapters 1-6:

Sacramentary

Canon law

Liturgy

Sacrament

Grace

Scrutinies

Matrimony

Holy orders

Eucharist

Reconciliation

Baptism

Chrism

Baptismal Vows

Original Sin

Grace

Symbol

Symbolic Action

Agape

Baptism

Sponsor

Rite of Christian Initiation of Adults (RCIA)

Catechumenate

Prodigal

Reconciliation

Confession

Conversion

Sin

Conscience

Ethical

Sacraments of Initiation:

Sacraments of Healing:

Sacraments of Vocation:

6 Symbols used in Baptism:

- a
- b
- c
- d
- e
- f

Describe the sacrament of reconciliation, including the church's teaching on frequency and the connection between early monastic practice and contemporary beliefs.

Describe what being born into a condition of original sin means and how this connects with reconciliation.

### **Tuesdays With Morrie Movie:**

Give your own interpretation of what Morrie meant when saying:

“When you learn how to die, you learn how to live”

“Death ends a life, not a relationship”

### **Media and Values:**

Describe the prefrontal cortex, amygdala, and hippocampus.

What do the statistics on media use and teens tell you about this culture. Please speak to the good and bad implications (keep in mind statistics..73% use internet on regular basis, 2 out of 3 have TV in bedroom, screen time= 40 hours per week, 200,000 acts of violence)

**“Whoever tells the story, defines the culture.” What does this mean?**

### **Sexuality:**

Based on your notes from this section, what are the 2 main tasks of adolescence and why can these be challenging to accomplish?

What factors influence a teen’s self-esteem?

What values would be important in a relationship and why?

Why are peers critical to a teen's opportunity to share oneself?

What are some alternative responses to sexual intercourse?

What are some theories on homosexual orientation, some stereotypes about homosexuals, and finally how are we called to respond to people with homosexual orientation?

What are some external forces involved in the sex role development?

Describe the stages involved in the growth of a relationship?

- a. Initiation-
- b. Intensifying
- c. Integrating
- d. Bonding
- e. Differentiating
- f. Dissolution