

PSYCHOLOGY COURSE OUTLINE 2008-2009 SCHOOL YEAR
Mr. Ziebarth, Room 102

Welcome! This is a full year, one credit elective class in which we will explore the exciting and interesting science of psychology. During the course of the year we will discover how our physical body and our minds are interrelated. You will learn the reasons behind little tidbits such as why you get sleepy while driving at night, or (heaven forbid) sitting in a classroom. You will understand the main theories of psychology, the leaders in the study of psychology, the development of cognitive processes, theories of personality and human development, and psychological disorders.

GOALS AND OBJECTIVES:

1. To introduce you to the basic theories and knowledge of the general study of psychology.
2. To develop in you an ability to listen and discuss in a scholarly fashion with your classmates and teacher.
3. To develop an understanding of how the mind and body are interrelated and affect each other.
4. To weave the aspects of our Catholic identity and the Leadership program into the expectations of you as a student and as young adults and students in the everyday environment of this class. Daily prayer, expectations of moral and ethical behavior, treatment of each other with respect, acceptance and practice of your responsibilities as students are examples of how this will be integrated into the class.
5. To have you learn the skills, knowledge, and attitude as learners and students which will enable you to be successful in college. You are expected as a student in this class and at a college prep school to do your assignments, keep up on your reading and to take all your responsibilities as a student seriously.

COURSE CONTENT:

Text: Psychology in Action, Karen Huffman, John Wiley & Sons, Inc

Contact Information:

School phone: 454-4570, My voice mail number is 381. I check my voice mail a couple of times a day and will attempt to return calls within 24 hours

Email address: dziebarth@cadets.com. I check this a number of times a day.

GENERAL OUTLINE OF COURSE:

Quarter 1:

Chapter 1: Intro to Psych
Chapter 2: Brain, Body, Behavior
Chapter 3: Stress
Chapter 4: Sensation/Perceptions

Quarter 2:

Chapter 5: States of Consciousness
Chapter 6/7: Learning/ Memory
Chapter 8: Intelligence and Thinking
Chapter 9 Physical/Cognitive Development

Quarter 3:

Chapter 10: Moral Development
Chapter 11: Gender
Chapter 12: Motivation/Emotion
Chapter 13: Personality

Quarter 4:

Chapter 14: Psychological disorders
Chapter 16: Social Psychology

In this class, I have expectations that you will approach this class as a serious endeavor and that you act with maturity and responsibility. This class will be taught as a discussion class with it being vital to the success of the class that you come to class everyday prepared. Following are some specific expectations I have for you as students and as young adults.

* Be in class on time! Tardiness and absenteeism will not be tolerated. Whether you are an STA student or a Visitation student I expect you to be on time and in class everyday. Unexcused absences will result in you being asked to leave the class.

* Come prepared with your book (covered) and with pen, pencil and notebook

* Homework is to be handed in on loose leaf in blue or black ink or in a computer format.

* Behavior in class will be based on respect. We will respect the views of others and will listen as others speak. Rude and disrespectful behavior will not be tolerated.

- * Absolutely no swearing or harassment will be tolerated.
- * No food pop, or gum allowed.

GRADING:

Grades are based on a number of activities; major chapter tests, reading quizzes, Individual and group in- class presentations, daily and weekly homework assignments, and in class discussions. The grade is determined on a point scale. Each activity will be given a specific number of points. At the end of the quarter all the possible points are added up and the grade is based on the number of points the student has earned out of the total possible. Listed below is the percentage scale used to determine grades for the quarter, semester and on major tests and assignments. Small assignments and homework are given point totals but not letter grades.

A= 93%-100%	C+ = 77%- 79%
A- = 90%- 92%	C = 73%- 76%
B+ = 87%-89%	C- = 70%- 72%
B = 83%- 86%	D+ = 67%- 69%
B- = 80%- 82%	D = 63%- 66%
	D- = 60%- 62%

The semester grade is not a sum of the total points from the first two quarters. The two quarters are given a weight of 40% and the semester exam has a weight of 20%. At the end of the Second Semester the students will write a seven to eight page paper which will be their theory of the development of personality which showcase what they have learned about the different theories and how they can apply that knowledge.

CHEATING:

Cheating will not be tolerated in this classroom. Cheating consists of looking on other students tests, helping others with tests or assignments for which the expectation is for you to do your own work, use of cheat sheets, talking during tests with other students, giving test questions to other students in or out of your hour and other examples not listed.

First offense is punished by 0 points on the test and notification of your parents and the Dean of students, Second offense is a failure of the quarter and conference with parents and Dean and Third Offense or cheating on semester exam is failure of semester and removal from class.