

LEADERSHIP EDUCATION AND TRAINING (LET) 1

LET 1 SYLLABUS

2010-2011

Because leaders are in demand these days, the primary aim of the JROTC, at all times, is to teach the students to lead. The courses offered during the freshmen year are introductory, and the subjects will be expanded and new material added during the subsequent years of a cadets education. As cadets begin to earn promotions and move into leadership positions, they will apply what they have learned through practical experience.

Leadership is taught five days a week first semester and three days second semester. Two of the days are devoted to classroom instruction, and one day is devoted to drill (Learning to march, working as a team, participating in ceremonies, parades, and standing inspection). On Tuesday and Thursday, during the first semester, freshmen, with a study hall, will receive 10 hours of basic marksmanship/weapons safety instruction and training. Students will return to study halls once this training is completed.

Students who desire tutoring can receive it upon request after the last class period, Monday through Thursday. The leadership office is always open during all periods; when the instructor is not in a classroom, he will be available for assistance.

The following is a list of the courses:

1. STA REGULATIONS AND POLICY ORIENTATION

Orientation: STA history and policies.

Text references: STA regulations, student handbook and www.cadets.com (Go to military link and 1SG Hanson Class Materials).

CITIZENSHIP IN ACTION

PURPOSE: Engages students in the practice of basic citizenship customs and traditions, and in the exploration of opportunities for nonmilitary and military national service. Orients students to the purpose of the Army JROTC Program and to their roles as cadets. Demonstrate proficiency in the proper manner to wear the STA uniform, awards, decorations, and insignia.

Text references: Unit 1, Chapter 1 and handouts.

2. LEADERSHIP THEORY AND APPLICATION

Objectives: Understand the importance that leadership traits, principles, and values have on being an effective leader: the importance of how individual character and ethical conduct relate to the overall welfare of followers and mission accomplishment.

Text references: Unit 2, Chapters 1, 2 and handouts.

3. FOUNDATIONS FOR SUCCESS

Objectives: Cadets are introduced to the concept of self-awareness to promote clear thinking skills for success in school and life. Study skill lessons are included to enhance reading skills, study routines, and test taking strategies. Demonstrate a knowledge of the history and reasons for drill, the roles of drill participants and the leadership skills of drill leaders, as well as proper execution of individual, squad, and platoon drill. This unit includes “Winning Colors”.

Text references: Unit 3, Chapters 1-5, 11 and handouts.

4. BASIC MARKSMANSHIP AND WEAPONS SAFETY

Objectives: Display a knowledge of firearms safety and the integrated act of shooting.

Text references: Unit 7 and handouts.

5. CADET CHALLENGE

Objectives: Develop an appreciation for the importance of diet and physical fitness in maintaining good health and appearance. Participate in the President’s Physical Fitness Program.

Text references: Unit 4, Chapter 1 and handouts.

DESIRED LEARNING OUTCOMES

1. Appreciate the ethical values and principles that underlie good citizenship.
2. Develop leadership potential, while living and working cooperatively with others.
3. Be able to think logically and to communicate effectively with others, both orally and in writing.
4. Appreciate the importance of physical fitness in maintaining good health.
5. Develop mental management abilities.
6. Develop the skills necessary to work effectively as a member of a team.

LET DEPARTMENT GOALS SY 10-11